



How The Kiwi Lost His Wings

Easter 2018

Kia Ora Whanau,

This Easter we would like to invite you to join us in celebrating with a special puppet story in the Whare.

The mood before Easter is a sombre mood, a time for preparation and a time for service to one another. As Kindergarteners we 'hold' this sombre mood of reverence in our hearts, for the children, knowing when we return to Kindergarten after the Easter weekend, that will be the time for celebrating the more lively aspect of Easter. This will happen with planting bulbs together in the Kindergarten garden. We would ask that parents attending the puppet play support the Kindergarten teachers and the children by bearing this mood in your mind and in your heart. *How The Kiwi Lost His Wings* is a story of great service and sacrifice, an age appropriate story about nga manu of Aotearoa.

Human beings have always marked the unfolding of their lives with festivals. These festivals have been there to reflect and enhance the relationship between what is happening on the Earth and what is happening in the spiritual world. This relationship manifests in the social-cultural life of a community. In our Kindergarten community we tend to celebrate festivals with stories that are appropriate for the young child. As time progresses, and our community here at Rose Ring Kindergarten grows, so too must our festivals evolve. In today's world many a 'festival' has become a chance to have a holiday and a sumptuous meal – the spirit-filled joy, or true understanding of the event, which gave us occasion to hold the festival in the first place, often takes second place. We spoke about Easter and how we celebrate in the Kindergarten, and some ideas to take home at our Parents Evening earlier in the term, ideas that move away from the materialistic, commercial aspects of Easter that are thrust upon us in the shops. Following on from this, we request your help in creating an Easter Festival here at the Kindergarten that is more than just a special story for the children, our Kindergarten teachers specialise in 'holding' a



mood of reverence for the children and creating beauty in everything they do, but as our community grows we need the parents to also help with this. Together we can create a sacred space for the children to enjoy the story, by sharing our understanding of Easter with you, so that you too may hold in your heart the reverence of the occasion. Children are strong imitative beings, feeling our emotions strongly within themselves, as we hold our understanding of the story in our hearts, so too will that mood enliven the children.

So what does this really mean:

- Please be punctual
- Please be quiet upon entering and exiting the Whare
- Please hold reverence in your mind while waiting for the children to settle
- Please leave siblings who may be disruptive in the care of someone else, as this can be very distracting for the children and the puppeteers.
- Please allow the child the gift of the story without explaining to them the relevance this story has to Easter – one day, the penny will drop, or maybe it won't, and that is also ok. This is the gift of Waldorf Education.

Date: Thursday 29th March 2018

Time: 11.30am

Location: Whare

WHAT WILL HAPPEN BEFORE: Children will come to Kindergarten at 8.45am as usual. If your child is not enrolled on this day, you may bring them to the story at 11.30am.

WHAT WILL HAPPEN AFTER: Children will return to Kindergarten with their teachers. You may collect your child and take them then, or at 1.00pm when the school finished. If you wish for them to stay until 2.45pm as usual please pack a LUNCHBOX for them to have later in the day.

Many Thanks and Easter Greetings,
Rose Ring Kindergarten Teachers.