



WALDORF
SCHOOLS (BAY OF PLENTY) TRUST

Innovation-Sustainability-Excellence

Strategic Directions 2017-2021

MISSION

To support financially and spiritually Rudolf Steiner's Art of Education in the Bay of Plenty, with a mission of developing students who can stand as free individuals in and for the world; balanced in their feeling, clear, creative and flexible in their thinking; practical and purposeful in their will.

VISION

That through our support devoted teachers, backed and supported by parents and whanau, will plan and deliver cycles of richly connected learning experiences, designed to meet each individual child in the present and gradually lead them forward to a future in which, their intellectual social, physical and spiritual potential (apparent and hidden) can be realized.

VALUES

Supported Learning Stream
Learning in time
Learning over time

Social and Artistic Learning Stream
Learning together
Learning from each other
Learning through the arts

Practical and Experiential Stream
Learning on the land
Learning through the example of love, authority and respect

INNOVATION
SUSTAINABILITY
EXCELLENCE

OUR WALDORF CONTEXT

Founded by pioneers who envisaged a country school in the city, able to meet the needs of the modern child now and into the future, with a campus and programmes which could attend to the threefold soul needs of Thinking, Feeling and Willing. The Waldorf Schools (Bay of Plenty) Trust is committed to innovation, sustainability and excellence in the practise of Rudolf Steiner's Art of Education and to this end provides a strategic plan which makes these streams explicit.

Strategic Pathway 1 - Developing Early Years Learning

The Natural Place to Start - Te wāhi turoa ki te tīmata

Develop staff to become well trained and experienced Waldorf Kindergarteners

Develop for every child from birth to 6 years, a Waldorf Early Years Learning Journey for head, heart and hand

Facilitate the development of a healthy active supportive parent community

Develop learning environments that allow for and enhance the delivery of the learning journey for every child

Develop a Kindergarten structure, which produces a yearly cohort to meet the needs of the primary school

Strategic Pathway 2 – Developing a Full Primary School

Where learning is natural – te ao turoa o te akoranga

Develop staff to become well trained and experienced Waldorf Class and Specialist Teachers

Develop for every child a full Waldorf Primary School Learning Journey for head, heart and hand

Facilitate the development of a healthy active supportive parent community

Develop learning environments to allow for and enhance the delivery of the learning journey for every child

Develop a full primary school roll of Classes Te Arakura -7 (240 children)

Strategic Pathway 3 - Developing into the Future

Innovation Sustainability Excellence - Arawhetu

Develop sustainably to enhance the present and leave possibilities for future development

Ongoing Operational Development and Review

Develop infrastructure that attends to present and future needs

Develop Income streams to facilitate financial viability

Watch other Waldorf schools nationally and internationally to find viable, innovative, sustainable and excellent models