



TAURANGA WALDORF SCHOOL WALDORF SCHOOLS (Bay of Plenty) TRUST Establishing Special Character Preference via Kindergarten Pathway

Purpose:

To implement a procedure for parents of children who attend Rose Ring Kindergarten, which clarifies whether eligibility for the Special Character preference status can be confirmed and conferred, as a pre-requisite of enrolment in the Tauranga Waldorf School.

Background:

Parents considered to be eligible for, or to have achieved the Special Character Preference status, required for enrolment in the Tauranga Waldorf School demonstrate and agree to maintain support for Waldorf Education at two levels.

- They demonstrate their preference for the special character of Waldorf education generally, by agreeing to actively support the objects of the Waldorf Schools (Bay of Plenty) Trust in ways determined by the Trust.
- They demonstrate a preferential relationship to the special character of the Tauranga Waldorf School specifically via an established positive working relationship with the Rose Ring Kindergarten operation and this is confirmed for the Trust by Kindergarten Staff. The applicable standards will be recommitted to, annually.

Procedure

1. Prior to a child turning 6, the kindergarten will provide a Special Character status update which outlines any identified or perceived needs or barriers to preference status being conferred.
2. A Special Character group or individual meeting will be convened, which will address the process of enrolment as well as the TWS learning journey. Parents are invited at these meetings to clarify any barriers they perceive to their Special Character Preference status being established. Similarly, any issues arising from Kindergarten, Trust or management referral process will be addressed.
3. The Special Character meeting (or meetings as required) is a compulsory step in the process of establishing the preferential status required for enrolment eligibility and is designed to allow parents to achieve the mutuality of aims and quality of relationship that will allow their child to receive a quality Waldorf learning experience. Following the Special Character Meeting, parents are required to provide evidence of their intentions, via a signed Special Character Declaration Form.
4. Signed Special Character Declaration Forms are presented to the Waldorf Schools Trust or their delegated officer to confirm or decline preferential status. If preferential status is conferred, enrolment in the Tauranga Waldorf School may proceed.

Conclusion: The responsibility of the Waldorf Schools (Bay of Plenty) Trust to determine what constitutes Special Character preferential enrolment status and to provide a process to achieve this, is enacted for parents whose children attend the Rose Ring Kindergarten and for whom enrolment in the Tauranga Waldorf School is sought.