



# TAURANGA WALDORF SCHOOL WALDORF SCHOOLS (Bay of Plenty) TRUST

## Establishing Special Character Preference via Transfer from other educational settings

### **Purpose:**

To implement a procedure for parents of children who wish to enroll from other educational settings, which clarifies whether eligibility for the Special Character preference status can be confirmed and conferred, as a pre-requisite of enrolment in the Tauranga Waldorf School.

### **Background:**

Parents considered to be eligible for, or to have achieved the Special Character Preference status, required for enrolment in the Tauranga Waldorf School demonstrate and agree to maintain support for Waldorf Education at two levels.

- They demonstrate their preference for the special character of Waldorf education generally, by agreeing to actively support the objects of the Waldorf Schools (Bay of Plenty) Trust in ways determined by the Trust.
- They demonstrate a preferential relationship to the special character of the Tauranga Waldorf school specifically, via agreeing to and following through on a number of actions which demonstrate that they will be able to establish and maintain a positive working relationship with the Tauranga Waldorf School operation. This will be confirmed by TWS staff.

### **Guidelines:**

1. At enrolment enquiry, parents will be advised on the need to demonstrate or establish a special character relationship with the school and that once this preferential status enrolment is confirmed, enrolment may proceed.
2. Acknowledging that prior experience in NZ and other international Waldorf schools may be present in some cases. while in others there may be none, the Waldorf Schools (Bay of Plenty) Trust offers an individual program for each prospective parent to establish preferential status.
3. Such a program may include attendance at parent education lectures, meetings with various staff to develop understandings of the Tauranga Waldorf learning journey, including its wellbeing focus and spending time in the school and environs to develop understandings of the way Waldorf pedagogy is delivered and the kinds of parenting style which can ensure that it is received.
4. Such a program will continue until enrolment staff feel able to recommend to the Trust that special character is in place and parents feel able to provide evidence of their intentions, via a signed Special Character Declaration Form.
5. Signed Special Character Declaration Forms are presented to the Waldorf Schools Trust or their delegated officer to confirm or decline preferential status. If preferential status is conferred, enrolment in the Tauranga Waldorf School may proceed.

### **Conclusion:**

The responsibility of the Waldorf Schools (Bay of Plenty) Trust to determine what constitutes Special Character preferential enrolment status and to provide a process to achieve this, is enacted for parents whose children for whom enrolment in the Tauranga Waldorf School is sought from settings other than Rose Ring Kindergartens.